

Enriched World History Summer Assignment – *Rabbit Proof Fence*

- Purchase (or check out from the Daly City Library) the book *Rabbit Proof Fence* by Doris Pilkington.
 - Read the book then answer the following questions in complete sentences on a separate piece of paper.
 - Turn your answers in on the first day of school (Tuesday, August 18th) to your World History teacher.
 - If you have any questions, please speak with your SLC's World History teacher before the end of the school year.
 - Denali: Ms. Farrell, F-205, sfarrell@juhsd.net
 - K2: Mr. Cavanaugh, C-118, scavan@juhsd.net
 - Kilauea: Mr. Falabella, B-203, jfalab@juhsd.net
1. Why were depots established throughout Australia with Aboriginal Protectors?
 2. What impressions do you gain of life in the desert Aboriginal community? What impressions do you get of the role of the policeman in the community? How do we know that the Aboriginal people fear the police?
 3. How is life for Molly as a 'half caste child' growing up at Jigalong? What changes for her once Gracie and Daisy arrive?
 4. Why were Aboriginal children taken from their families?
 5. Why would some people today say that Neville's policies were racist? What were his policies and official duties? Why was he implementing a policy of removal of 'half caste children'?
 6. How does the book depict the anguish of the mothers whose children are taken?
 7. Why would the children have been denied the right to speak in their own language at the Moore River settlement?
 8. What kinds of activities were the children involved in to 'civilize and Christianize' them?
 9. Why do you think that some children just accepted their fate at the Moore River settlement, whereas others were desperate to escape?
 10. What were the consequences for those who escaped and were caught by the tracker?
 11. Why do you think Molly decided she should lead their escape? Why do you think Gracie was reluctant to go? Why might she have changed her mind?
 12. Do you think Moodoo gives up on searching for the girls? Why or why not?
 13. How do you think each of the girls might have been feeling after they first escaped? How would their moods and feelings have changed as the journey continued?
 14. Why would Mr. Neville have been so keen to keep news of the escape out of the paper?
 15. What might have motivated the woman at the farm to give the children clothes and food, but then inform the authorities of their whereabouts?
 16. How would you describe the country that the girls had to cross on their journey? What was the distance that the girls traveled? Use a map to help construct your answer to this question.
 17. Why do you think that Molly and Daisy wanted to tell their story?
 18. How did you react to the book? Did you enjoy it? Why or why not?
 19. What do you think are the book's key themes and issues?
 20. What did you learn from reading *Rabbit Proof Fence*? How does this knowledge help you to understand Indigenous Australians today?